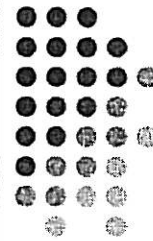


Routes into Learning

Working in partnership



1

Project background



- Routes into Learning established in 2005 by John Wheatley College and Routes Out of Prostitution
- Received funding from Glasgow Community Learning Strategy Partnership to increase access to Adult Literacy and Numeracy learning for women affected by the issues of prostitution
- Supports the aims of Routes Out:
 - to prevent women becoming involved in prostitution and,
 - to support women to exit prostitution

Adult Literacy and Numeracy in Scotland



- The Scottish Government state that
 - 'to be fully literate is to be able to read, write and use numbers and numerical information in private, family, community and working life in order to handle information, express ideas and opinions, make decisions, solve problems, and continue to learn in a rapidly changing world'
 - Literacies in the Community (2000)

3

Working in partnership



- Recognition of importance of partnership working at both strategic and operational levels to fulfil Adult Literacy and Numeracy (ALN) objectives
- Routes into Learning works in partnership with a range of agencies at an operational level while John Wheatley College work in partnership at a strategic level.
- Operational partners in 2008/2009 include Routes Out Intervention Team, Base 75, 218 Project, Inglefield Street Women's Hostel, HMP YO1 Cornton Vale/Carnegie College, APEX and Aberlour.

4

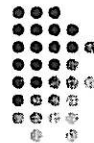
Social practice approach



- Build on learners own strengths NOT weaknesses
- Focus of ALN on four areas of life – private, family, community and working
- Recognition of literacy and numeracy as everyday social practices within these areas
- Acknowledge complex capabilities involved in everyday practices – knowledge, skills and understanding
- Negotiated curriculum based on the learner's self-identified needs and goals
- Individual Learning Plan, Individual Learning Styles, distance travelled, ALN confidence, progression

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Routes into Learning provision



- Work on an outreach basis within partner premises
- Provide a range of opportunities for individuals to engage in learning
- Deliver a range of integrated ALN programmes including:
 - Creative Writing, Drama, Digital Photography, Arts & Crafts, Health & Beauty, and Personal Presentation.
- Deliver dedicated ALN support including:
 - CV Writing, Filling Forms, Letter Writing, Budgeting, etc.
- Provide both group work and one to one learning

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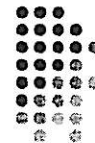
Creative Writing and Drama



- Raising awareness of women's experiences through community engagement activities
- Working on campaigns and events such as 16 Days of Action for the Elimination of Violence Against Women, International Women's Day and Women's Events
- Developing abilities in reading, writing, spelling, punctuation, grammar, vocabulary, problem solving, decision making, computing, number work, presentation and public speaking

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Barriers to participation and learning



- Experience of violence including prostitution and domestic abuse, childhood abuse, physical and mental health issues, addictions, criminal justice system, separation from children and family, specific learning difficulties, low levels of educational attainment and a lack of resources
- Results in low self-esteem and confidence
- Leads to isolation and social exclusion
- Importance of partnership working to support learners with complex needs

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Overcoming barriers



- Learner A joined the Routes into Learning Project in 2005 following referral from Intervention Team
- Continued support from Intervention Team
- Progression to mainstream further education
- Currently studying a PDA Introduction to Tutoring in Adult Literacies Learning and an HNC Social Care
- She has been on work placement with the project
- She has won a Scottish Adult Learner's Week 2009 Award for her achievements
- Progression to HND or Degree

9

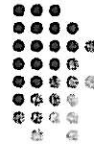
Achievements from working in partnership



- 2005
 - Launch of Reflections multi media project at Museum of Transport
- 2006
 - Photography exhibition at the Museum of Transport
 - Winner of the 'Most Inspiring' category at 16 Days of Action Visual Art Competition
 - Winner of SFEU Award
- 2007
 - Photography Exhibition at the Bridge Arts Venue
 - Launch of book 'A rose, by any other name ...'
- 2008
 - Performance at launch of 16 Days of Action Campaign in East Glasgow
- 2009
 - Photography, Art, Writing and Performance at first Routes into Learning Women's Progression Event
 - Learner wins Adult Learner's Week 2009 Award

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Future directions - new partnerships



- Routes into Learning Inside Out Project funded by Learning Connections to establish an offender learning programme
- Partnership includes Intervention Team, ALN Link Project for Glasgow, and Fab Pad (a tenancy sustainment project)
- Arts based ALN programme within HMP YOI Cornton Vale and in the community setting
- Direct referral to Intervention Team
- Dedicated ALN tutor to deliver programme inside and out and in partnership with Intervention Team and Fab Pad

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Future directions - continued



- Discussions with TARA about supporting women who have been trafficked into Glasgow
- Linking in with existing Routes into Learning provision
- English for Speakers of Other Languages (ESOL) provision
- Scottish Qualifications Authority (SQA) Certificates including Citizenship element required if granted leave to remain in Scotland

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Routes into Learning

Working in partnership

